



The Center for
Collaborative Online International Learning
at The **SUNY** Global Center



NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

CALL FOR PARTICIPATION

Institute for Globally Networked Learning in the Humanities

The State University of New York (SUNY) Center for Collaborative Online International Learning (The COIL Center) is pleased to announce the Institute for Globally Networked Learning in the Humanities funded by the National Endowment for the Humanities (NEH).

This three-year project invites participation from humanities scholars across the United States for whom teaching from a multi-national perspective is important, and for whom developing online tools and methods with which to collaborate in coursework with peers abroad is a central goal. Awardees will be appointed as COIL Institute Fellows, who will lead their campus' involvement with this exciting new initiative to bring globally networked learning environments to the humanities.

Applications are encouraged from university teams of up to four people including:

- at least one faculty member whose disciplinary focus falls into the areas of: Freshman Foundations; Human Societies; International Studies; Language and Literature; or Media, Arts and Cultures
- an Instructional Designer and/or
- an International Programs staff member

About the Institute

Globally networked learning is not a technology, but is a new approach to teaching and learning, which provides faculty and students the ability to communicate and collaborate directly and immediately with peers internationally through the use of online communication tools. Our Institute is open to scholars with no experience teaching online, but it would not be appropriate for the truly technophobic.

The COIL approach to globally networked learning is to link a class at an American university with one at a university abroad. The classes may be totally online or offered in a blended format with face-to-face sessions taking place at both schools, while collaborative work between the groups takes place online. The courses are team-taught, with faculty members working with peers at their partner institutions. Our method promotes interactive shared coursework, emphasizing experiential learning. We give collaborating students a chance to get to know each other and help them develop meaningful projects together. This broadens their view and understanding of the course content and builds their cross-cultural communicative capacity by engaging the perspectives of their global peers.

Participation in the Institute will begin with readings assigned over the summer of 2011, followed by attendance at one of five discipline-focused three-day workshops to be held at the SUNY Global Center in midtown Manhattan in the fall of 2011. These workshops will provide hands-on training in the design, development and implementation of globally networked courses, with a specific focus on cross-cultural and pedagogical issues related to technology. Prior to applying to the Institute, participants are expected to locate international partners with whom they will co-develop globally networked courses to be offered in 2012. For participants from the U.S., the cost to attend these workshops, including travel from their home institution, will be funded by the Institute. International partners may also participate in the workshops in person at their own expense, or they may attend via video conference free of charge.

Following the workshops, a community of practice will be established which will utilize a range of social media tools and online resources (e.g. monthly webinars and a self-paced online training course focused on the use of digital media in teaching) to support teams during their course development and implementation. The goal of this process is that each Institute Fellow will co-teach or actively support the teaching of a globally networked course that will be offered during the 2012 calendar year.

As a capstone experience, in March, 2013, COIL Institute Fellows will be invited to report on their experience of developing and delivering a globally networked humanities course at a “lessons-learned” conference at the SUNY Global Center. Conference presentations and panel discussions will be streamed online and archived so they can be viewed by humanities faculty around the world.

About the Workshops

Participants will each attend one of the disciplinary-focused workshops listed below. Each workshop includes role-specific sessions for faculty, instructional designers and international programs staff. Topics to be covered include: setting disciplinary-specific learning goals; fostering cross-cultural engagement and dialogue; evaluating the technical support needs of globally networked learning environments; and engaging and supporting online collaborative initiatives as a means to promote and enhance study abroad.

Freshman Foundations: September 16–18, 2011

Workshop Leaders: Dr. Rosina Chia and Dr. Elmer Poe (Both from East Carolina University) Open to introductory courses in all humanities disciplines which focus on internationalizing the curriculum.

Human Societies: September 30–October 2, 2011

Workshop Leaders: Dr. Craig Little (SUNY-Cortland) and Dr. Krister Håkansson (Linnaeus University, Sweden) Open to courses in the Social Sciences and related disciplines.

Media Arts and Cultures: October 14–16, 2011

Workshop Leaders: Prof. Jon Rubin (SUNY-Global Center) and Eric Feinblatt (Waste for Life – Educational NGO) Open to courses in Film and New Media Studies; Musicology; Cultural Studies and related disciplines.

Language and Literature: October 21–23, 2011

Workshop Leaders: Prof. Doreen Starke-Meyerring (McGill University, Canada) and Sarah Guth (University of Padua, Italy) Open to courses in Writing Studies; Rhetoric; Language Instruction; Literature and related disciplines.

International Studies: October 28–30, 2011

Workshop Leaders: Prof. Wayne Te Brake (SUNY-Purchase) and Asst. Prof. Yonca Koksal (Koç University, Turkey) Open to courses in History; Political Science; International Studies; Area studies; and related disciplines.

The Institute is also supported by:

Project Director: Prof. Jon Rubin (COIL Director)

Project Coordinator: Melanie Wilson, (PhD Candidate, McGill University)

Instructional Design Specialist: Keith Landa, PhD (Purchase College)

Cross-Cultural Specialist: Bettina Hansel, PhD (Borough of Manhattan Community College)

How to Apply

Applications will be accepted from higher education institution teams from across the U.S. led by a faculty member or members who are interested in: developing a new course; modifying an existing course; or internationalizing a university program through globally networked learning. Successful applications will include a statement of purpose indicating: disciplinary focus; a description of the course or courses to be developed; potential international partner(s); institutional support for the initiative; technology available on their home campus; and an indication of how these courses will support or enhance their campus' internationalization plan.

The application deadline is April 29, 2011, and we suggest that prospective applicants contact COIL staff before March 21 to discuss their proposals. Those chosen to participate will receive email notifications by May 27. The COIL Center will also be offering online support sessions from January through April to aid applicants in developing their proposals and in establishing international partnerships. (Please see the COIL website for dates and times.)

Note: All Institute staff and workshop leaders will be in attendance and/or presenting at the 2011 COIL Conference to be held at the SUNY Global Center on March 31 – April 1, 2011. This conference will therefore provide a unique opportunity to meet those with whom Institute Fellows would potentially be working. The conference will also include an Institute information session where the application procedure and process will be discussed, and questions about the Institute will be answered. The session will be video recorded and made available on the COIL website for the benefit of those unable to attend the conference. For questions about the Institute contact Melanie Wilson at:

coilinstituteinfo@suny.edu

Information about the COIL Conference, how to apply to the Institute and workshop leader and staff bios for the Institute is available at the COIL website: <http://www.suny.edu/global/coil>.