Creating Global Bridges

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Can Globally Networked Learning Anchor Internationalization in the Curricular Mainstream?
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Agenda

• Background of creating a global bridge between Moldova and University at Buffalo
• Faculty, staff, and student experiences
• Example of an asynchronous online course and participating in a real-time presentation
• Lessons Learned
• Q&A
Background

• Visit to Global Center

• 4th COIL Conference
Background (cont.)

• Initial faculty connection

• Technology survey
Faculty Experiences

Introductions

Course Planning & Preparation

Importance of Reflection
Staff Experiences

- UBlearns
- Asynchronous Discussions
- Adobe Connect
- Dry Runs
- Ongoing Support
Student Experiences

- Foreign language anxiety
- Neophobia
- Stepping out of the Comfort Zone
Student Experiences (cont.)

- Overcome Language Anxiety
- Strategies to Step Out
- Steps to Conquer Fears
Example
Lessons Learned

- Assumptions
- Planning vs. risks
- Opportunities
Q&A
Living Proof.

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