

Globally Networked Learning for a Planet in Peril: Where Do We Go Now?

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***We cannot solve our problems
with the same thinking we
used when we created them.***

Albert Einstein



Failed Global Higher Education Consortia (Top Down)

- Fathom, 2000-2003 (Columbia University +14 other universities, libraries and museums): **\$25 million**
 - UK e-University, 2001-2004: **\$100 million**
 - Cardean University (Stanford, Carnegie Mellon, Columbia University, University of Chicago, London School of Economics), (folded into Ellis College): **\$100 million**
(Marginson, 2004)
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Globally Networked Learning: Innovation Against All Odds

- Policies across nations (e.g. privacy, copyright)
- Policies at institutions (e.g., assessment policies)
- Technologies that defy international or inter-institutional collaboration
- Institutional performance evaluations that reflect the status quo and discourage innovation
- Support infrastructures designed around status quo of separate international and local classroom education (silo versus integrative approach); no support for cross-institutional or cross-national learning environments
- Large time investment (no support, negotiation of curriculum, overcoming contradictory policies, intense faculty development at the same time, daily time commitment, defeating constraining technologies)

Us Versus Them

“Us”—Local Classroom



World—International Office



The Context of Globally Networked Learning: A Planet in Peril



Where Do We Go Now?



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